Become an Assistant or Associate Professor of Architecture, Accessibility and Inclusive Practices

The **Faculty of Environmental Design**, founded in 1968, houses three schools: Architecture, Design and Urbanism and Landscape Architecture, with the mission to develop knowledge and train highly qualified talents, who will contribute to the evolution, research and innovation of environmental design practices. The Faculty offers an average of twenty research groups and 23 educational programs, all dedicated to the study of human-environment interactions and intervention in the built and natural environment.

Committed to a disciplinary and professional approach, the **School of Architecture** contributes to research and education aimed at quality, sustainable and inclusive architecture, both locally and globally. It is one of twelve schools in Canada accredited by the Canadian Architectural Certification Board. Your contribution to the mission and identity of the school will take place through teaching and research in architecture.

Day-to-day responsibilities

Through your undergraduate and graduate-level teaching, and your research activities, you will contribute to the faculty's pursuit of excellence. Furthermore, you will promote your discipline and actively participate in the daily activities of a renowned institution. As such, you will:

- Teach lectures, studios and seminars in the Bachelor, Masters and PhD programs in Architecture, according to your expertise;
- Develop an original and impactful research program focusing on architecture, accessibility and inclusive practices;
- Supervise Master's and PhD students;
- Contribute to the visibility of the discipline through conferences, publications and scientific activities, as well as to the functioning of the Faculty and the Institution.

Qualifications

- Hold a doctorate (Ph.D.) related to the field of architecture. Candidates who have submitted their thesis will also be considered;
- Hold a professional degree in architecture; Relevant training in architectural project design may also be considered;
- Demonstrate the ability to provide high-quality university-level teaching, in both theoretical courses and design studios;
- Possess an excellent research and publication record in the field;
- Demonstrate a high level of knowledge in architecture applicable to the North American context;
- Demonstrate potential to develop internal, national, and international collaborations;
- Professional experience combined with ability to integrate research on emerging technologies and artificial intelligence, recognition of excellence (awards, grants, etc.), contribution to public policy, and commitment to social and cultural inclusion are assets;
- Have the ability to work in a team in an interdisciplinary context and in collaboration with faculty members;
- Adequate proficiency in the French language or a strong commitment to mastering the proficiency level required upon assuming the position in accordance with **Université de Montréal's Language Policy**. A French language learning assistance program is offered to all professors who wish to acquire French language skills or enhance their communication abilities.

Additional information about the position

- A competitive salary combined with a comprehensive range of benefits;
- Expected start date: August 1st, 2026;
- Located at the Montreal Campus.

How to submit your application

The application file submitted to the head of the school must include the following documents, before the posting deadline of March 2, 2026:

- A cover letter;
- A curriculum vitae;
- Copies of, or links to, three recent publications or research papers;
- A statement outlining your teaching and mentoring experience and approach;
- A research program proposal;
- The contact information of three referees who will be asked to provide a letter of recommendation;
- A teaching file including student work completed under your supervision (maximum 50 pages) and, where applicable, a portfolio of significant professional work (maximum ten pages).

> **Contact information**
> Izabel Amaral, Chair
> Faculty of Environmental Design/School of Architecture
> direction-architecture@umontreal.ca

We encourage you to complete the **self-identification questionnaire**. More information is available in the *Equity, Diversity and Inclusion* section at the end of this document.

As per UdeM's appointment procedures, members of the Assembly of Professors may consult all submitted application files. If you wish your application to remain confidential until the shortlist is established, please mention it in your application.

HEALTH & FINANCIAL BENEFITS

- Medical, paramedical, dental and travel insurance
- Employee and Family Assistance Program along with an Institutional Health and Wellness Program
- Defined benefit pension plan with indexed pension payments upon retirement (rrum.umontreal.ca)
- Life insurance and disability income insurance

WORK-LIFE BALANCE

- Up to two years of parental leave
- Reduced workload upon return from parental leave, until the child turns two
- Two on-campus childcare centres
- Summer camps and spring break camps at UdeM's Sports and Fitness Centre
- Compassionate leave

PROFESSIONAL DEVELOPMENT

- Research and study leave
- Research start-up funding
- French language training program
- University-level teaching skills development activities
- Professional development and sabbatical leave allowance program
- Tuition waiver program for you, your spouse, and dependent children

DIVERSITY AND INCLUSION

Université de Montréal places the values of diversity, equity and inclusion at the heart of all its missions. Through its Equal Access to Employment Program, Université de Montréal invites women, Indigenous peoples, visible minorities, ethnic minorities, and people with disabilities to self-identify and apply. During the recruitment process, our selection tools will – confidentially - be adapted to meet the needs of individuals with limitations who request accommodation.

UdeM embraces a broad and inclusive definition of diversity that goes beyond applicable laws and encourages all qualified individuals to apply, regardless of their characteristics. In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents.

Completing the self-identification questionnaire is a voluntary process aimed at supporting a diverse and inclusive working and learning environment.

The personal information you provide through the questionnaire is valuable - it helps us improve our practices and comply with applicable legislation.

All personal information is confidential. You can rest assured that it will be collected and used in accordance with federal and provincial laws, will never be disclosed without your consent, and will not affect your hiring or career progression at Université de Montréal.